

Other Areas of Learning

Presentation Kilkenny Junior Cycle



Other Areas of Learning

What is an OAL?

- An OAL is something that you participated with **in school**, that you **consider to be an achievement** during your **three years in the school** so far.
- If you began Junior Cycle in **another school**, you may include your achievements from this school as OALs.
- OALs can **NOT** refer to when you were in **Primary School**.
- OALs will appear on your **Junior Cycle Portfolio of Achievement (JCPA)**.





The most important thing to remember is that an OAL is school related. It cannot be something you did outside of school.



Examples and Non-examples of OAL's

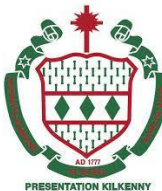
Yes

- Played music at a **school** event
- Played on a **school** sports team
- You were a **student council** member



No

- You play guitar outside school but never at school events
- You won a medal for your local GAA club
- You take part in speech and drama outside school





Think Time!

Now write down some things you think could be included as an 'Other Area of Learning.'

Examples of suitable achievements for inclusion as an OAL:

- ★ Specific awards you have won for sporting or cultural achievements in first, second and third year. (e.g. a prize you received on awards night or some other school based award or participation award)
- ★ Member of School Sporting Team (eg: Camogie, Football, Soccer, Basketball, Athletics, Golf, other)
- ★ Member of other (non-sporting) extra-curricular activity. (eg: Student Council, School Choir, Green Schools, Debating competition, other)
- ★ Taking part in the organisation of a charity fundraising event in the school (eg: Run Against Racism, Cake sale, Shoe box appeal etc)
- ★ Performing in front of classmates/schoolmates at a school event or musical performance.
- ★ Taking part in organising or being involved in a school event (eg: School Mass, Open Night, school information session or presenting to parents).



Reflection

*Reflect on your OALs
achieved throughout JC*

5 OALs required

Must write OAL in 3rd person

Examples:

1. **Sarah** was a member of the school Camogie team where she represented the school at competition level reaching the semi-finals of the Leinster Cup.
2. **Sarah** was a member of the Student Council in 2nd Year.
3. **Sarah** won a class prize in 1st year for her Technology project.



Skills

Now think about the skills that you learned **WHILE** completing these OALs.

IMPORTANT:

Use the key skills poster on the next slide to help you reflect on the skills you learned.

Examples:

Notice how the OAL is in black and the SKILL you learned is in orange.

- ★ Sarah was a member of the school Camogie team where she represented the school at competition level reaching the semifinals of the Leinster Cup. This experience helped her develop her ability to work in a team and how to set and achieve personal targets.
- ★ Sarah was a member of the school's student council. This helped her understand how meetings are run and how to organise charity fundraisers. Furthermore this developed her problem solving skills and her ability to innovate.
- ★ Sarah won a class prize in first year for her history project. This project taught her the skills of research and how to think creatively. It also taught her to bring an idea from concept to realisation.



Junior Cycle Key Skills

*At least one of these Key Skills **MUST** be linked to each OAL.*

MANAGING MYSELF

- Knowing myself
- Making considered decisions
- Setting and achieving personal goals
- Being able to reflect on my own learning
- Using digital technology to manage myself and my learning

STAYING WELL

- Being healthy, physical and active
- Being social
- Being safe
- Being spiritual
- Being confident
- Being positive about learning
- Being responsible, safe and ethical in using digital technology

COMMUNICATING

- Listening and expressing myself
- Using language
- Using numbers and data
- Performing and presenting
- Discussing and debating
- Using digital technology to communicate

BEING CREATIVE

- Imagining
- Exploring options and alternatives
- Implementing ideas and taking action
- Learning creatively
- Stimulating creativity using digital technology

WORKING WITH OTHERS

- Developing good relationships and dealing with conflict
- Co-operating
- Respecting difference
- Contributing to making the world a better place
- Learning with others
- Working with others through digital technology

MANAGING INFORMATION AND THINKING

- Being curious
- Gathering, recording, organising, and evaluating information and data
- Thinking creatively and critically
- Reflecting on and evaluating my learning
- Using digital technology to access, manage and share content



Skills

More Examples to help you through the process...

IMPORTANT:

Use the key skills poster on the next slide to help you reflect on the skills you learned.

Examples:

Notice how the OAL is in black and the SKILL you learned is in orange.

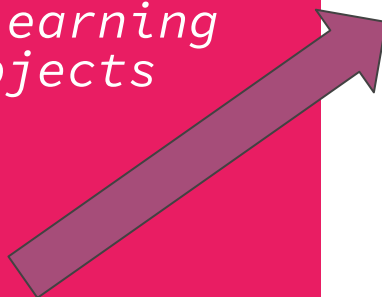
- ★ Sarah took part in a school drama performance and **learned to work with others, express herself and build her communication skills.**
- ★ Sarah entered the BT Young Scientist and Technology Exhibition and **developed her investigative, research and problem-solving skills.**
- ★ Sarah was a member of the Basketball team where she **committed to team training and competitions and developed her tactical competencies and skills.**
- ★ Sarah worked effectively with others in a group action project to **raise awareness of the homeless crisis and to promote the work of Focus Ireland.**
- ★ Sarah was a member of the Student Council, **where she worked with others and communicated effectively in representing the voice of her class.**



But why?

To recognise your learning beyond school subjects

OALs will appear on your JCPA





JUNIOR CYCLE PROFILE OF ACHIEVEMENT


Sarah Murphy

State Certified Final Examinations	
Irish (H)	Achieved
Mathematics (H)	Merit
English (H)	Achieved
Business Studies (C)	Distinction
French (C)	Higher Merit
Geography (C)	Distinction
History (C)	Merit
Science (C)	Higher Merit
Graphics (C)	Higher Merit
Religious Education (C)	Distinction

Classroom-Based Assessments - Subjects		
IRISH	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
MATHEMATICS	Mathematical Investigation	In line with Expectations
	Statistical Investigation	In line with Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
GEOGRAPHY	Geography in the News	In line with Expectations
	My Geography	In line with Expectations
HISTORY	The Past in My Place	In line with Expectations
	A Life in Time	Exceptional
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
GRAPHICS	Communicating through sketching	Above Expectations
	Graphical Presentation Skills	In line with Expectations
RELIGIOUS EDUCATION	A Person of Commitment	Above Expectations
	The Human Search for Meaning	In line with Expectations

Other Areas of Learning		Classroom-Based Assessments - Short Courses	
<p>Sarah took part in a school drama performance, learned to express herself and build her communication skills.</p> <p>Sarah participated in the school Science Competition (<i>Let's Explore</i>) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.</p> <p>Sarah through her role as Class Prefect learned to communicate effectively as a voice for the students in her class.</p> <p>Sarah worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.</p> <p>Sarah was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.</p>		Digital Media Literacy	Above Expectations
		Philosophy	In line with Expectations
		Wellbeing	
		CSPE	Exceptional
		SPHE	Above Expectations
		PE	In line with Expectations
		Other Areas of Wellbeing	
		<p>In SPHE, Sarah reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.</p> <p>Sarah completed a project in CSPE where she learned about the social and economic impact of homelessness.</p> <p>As part of the school's Wellbeing Programme, Sarah participated in <i>Media Today</i> where she learned about the influence of social media, peer pressure and stereotypes in the digital world.</p>	

Principal	Year head	Roll Number: 61590S
Shane Hallahan 	Elaine Geary 	Presentation Secondary School Loughboy, Kilkenny



This JCPA recognises and records achievements in Junior Cycle.