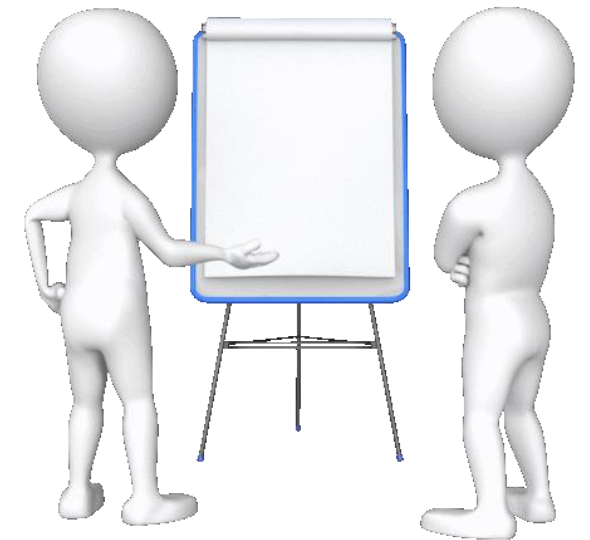


Junior Cycle Information



Overview

- Purpose and Structure of Junior Cycle
- Subjects, Short Courses, Wellbeing and Other Areas of Learning
- Assessment (CBAs)
- Junior Cycle Profile of Achievement



What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents





Our Students



Literacy
and
numeracy
for learning
and life

Connecting
primary and
secondary

Settling in
and making
progress in
first year

A purposeful
second year



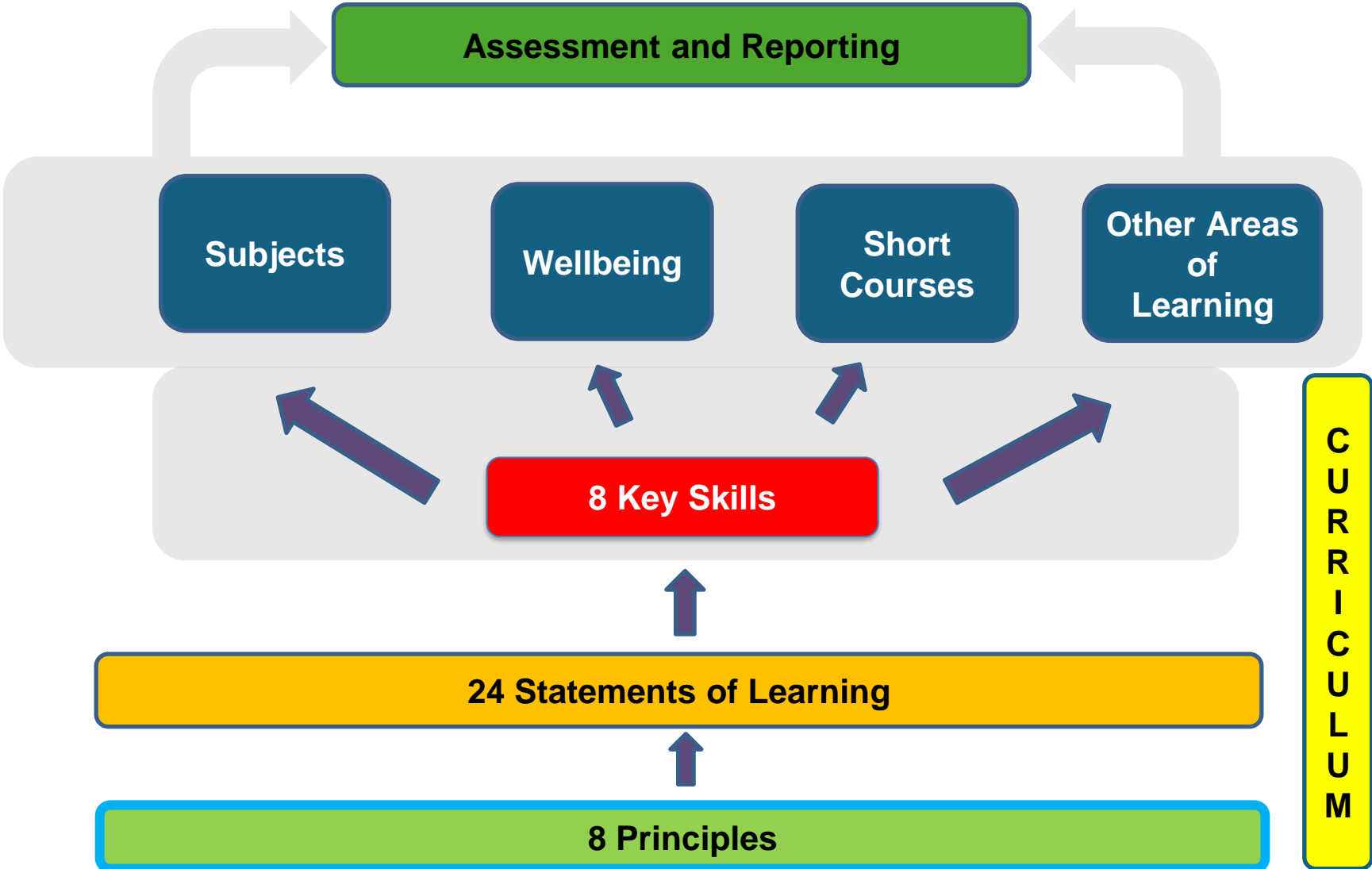
Ongoing
assessment to
support
learning



Key Skills



Structure of the Junior Cycle



What has stayed the same?

- Students experience a broad and balanced curriculum
- Standards and expectations remain high
- Subjects continue to play an important role in the Junior Cycle
- The Department of Education monitor quality across all schools
- The State Examinations Commission continue to be involved in assessment for certification



Wellbeing



400 hours over 3 years

- Physical Education
 - Social, Personal and Health Education
 - Civic, Social and Political Education
- Wellbeing Related Short Courses
- Other areas such as Guidance Related Learning, Digital Literacy, FUSE AB and Friends for Life





Assessment Components

Classroom-based Assessment CBAs

Take place in 2nd and 3rd year. CBAs are for subjects & short courses. The tasks involve activities including oral presentations, written work, practical or designing and making activities, artistic performances, scientific experiments, projects or other suitable tasks.

Other Areas of Learning OALs

OALs records student achievement, involvement and participation across a broad range of areas of learning through in-school activities in junior cycle.

Final Exam

A two hour exam or less in all subjects in June at the end of 3rd year.
Set and marked by the SEC.
English, Irish & Maths at HL & OL levels.
All others are at common level.



'The purpose of assessment at this stage of education is to support learning'.

What is a CBA?



Subject	What the CBA Entails
English	Oral Communication. Required to prepare an Oral presentation. There are two parts to this task; preparation and communication. Based on one topic of student's choice, taking no more than five minutes. It can be in a number of formats (speech, talk, interview, commentary on a cultural or sporting event, comedy sketch, recitation of poem, mock interview etc.) Practice is key here, reading off a Powerpoint doesn't impress as much as learning it off by heart!
Business	The students will work in groups ,to come up with a new product .They will then come up with he marketing mix for this product ,which will include product, price, place ,promotion. They will individually evaluate and reflect on their contribution to the process.
Maths	CBA 1 is a 'mathematical investigation' which students will complete over a three-week period. Students will investigate a mathematical problem of their choice and are free to select any problem that interests them. For example, students could decide to do their CBA on a bedroom makeover where they would investigate the cost involved, the dimensions of the bedroom and bring in as much Maths as possible to their investigation
History	Students will produce an individual project entitled "The Past in my Place" where they will research a place in their local area or county of historical significance and create a Powerpoint presentation or poster presentation telling the story of that place. The chosen place must have a personal connection to the student and they must also be able to connect their chosen place with some element of history outside of Kilkenny or Ireland to show how it fits into the bigger picture of world or Irish history. It is important that it is the students own work and written in their own words and not just taken from websites. They will need to use a variety of sources to help them gather the evidence to tell the story of their chosen place.
MFL	Oral Communication in Modern Foreign Languages. Oral Communication should last about three to four minutes with teacher questions afterwards. A student, pair or group choose a topic or area of interest and present on this. The students might also decide to do a role-play or an interview. The student must also complete a student reflection note.

Your child will be involved in.....



- Reviewing feedback and identifying what they have done well
- Identifying what to do next
- Setting and achieving personal goals
- Redrafting and correcting their own work
- Giving feedback to others
- Considering examples of good work and identifying how they can improve on their own work



How do Classroom-Based Assessments take place?

- Details of the Classroom-Based Assessment are set out in each subject and short course specification
- Teachers and students choose Classroom-Based Assessment activities as per the subject / short course specification
- Schools will organise “Subject Learning and Assessment Review” meetings

CBA Descriptors



Descriptor Awarded

Exceptional

Above Expectations

In line with Expectations

Yet to Meet Expectations

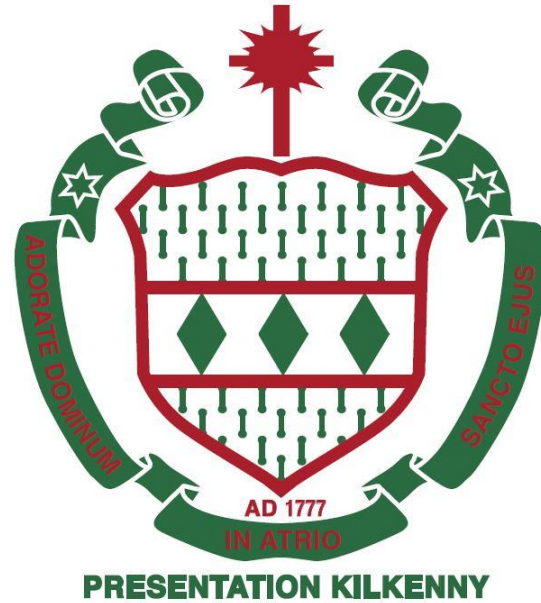


Grades and Descriptors

Final Exams June 2026

Grade Descriptor	Percentage
Distinction	90-100%
Higher Merit	75-89%
Merit	55-74%
Achieved	40-54%
Partially Achieved	20-39%
Not Graded	0-19%

Junior Cycle Award



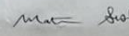
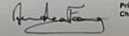
JCPA

Junior Cycle Profile of Achievement

Provisional Results Junior Cycle




Béarla English	Ard Leibhéal Higher Level	Ardtuilleanas Higher Merit
Matamaitic Mathematics	Ard Leibhéal Higher Level	Tuillteanas Merit
Stair History	Leibhéal Comónta Common Level	Tuillteanas Merit
Tíreolaíocht Geography	Leibhéal Comónta Common Level	Ardtuilleanas Higher Merit
Francis French	Leibhéal Comónta Common Level	Ardtuilleanas Higher Merit
Staidéar Gnó Business Studies	Leibhéal Comónta Common Level	Ardtuilleanas Higher Merit
Eacnamaíocht Bhaile Home Economics	Leibhéal Comónta Common Level	Ardtuilleanas Higher Merit
Eolaíocht Science	Leibhéal Comónta Common Level	Ardtuilleanas Higher Merit

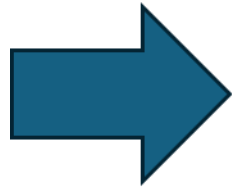
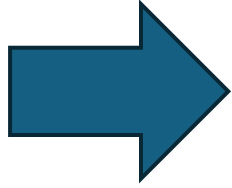
 Cathaoiríoch
Chairman
  Príomhoifigeach
Chief Executive Officer

Tuairiscín an Ghráid / Grade Descriptor

An tSraith Shóisearach / Junior Cycle

Gradaim / Distinction	DN = 80 - 100%	Gradaim / Achieved	AD = 40 - 59%
Ardtuilleanas / Higher Merit	HM = 75 - 80%	Gradaim go dtéarma / Partially Achieved	PA = 20 - 40%
Tuillteanas / Merit	MT = 55 - 75%	Gradaim neamhghrádúil / Not Graded	NG = 0 - 20%





JUNIOR CYCLE PROFILE OF ACHIEVEMENT

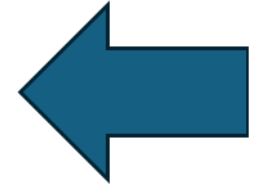
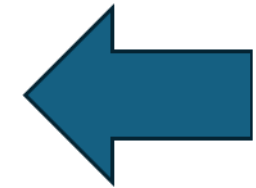
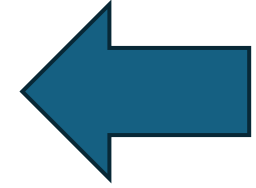
Anna

State Certified Final Examinations		Classroom-Based Assessments - Subjects	
Irish (H)	Achieved	IRISH	Language Portfolio: In line with Expectations Communicative Task: Above Expectations
Mathematics (H)	Merit	MATHEMATICS	Mathematical Investigation: In line with Expectations Statistical Investigation: In line with Expectations
English (H)	Achieved	ENGLISH	Oral Communication: In line with Expectations The Collection of the Sassenach Texts: Above Expectations
Business Studies (C)	Distinction	BUSINESS STUDIES	Business in Action: Above Expectations Presentation: In line with Expectations
French (C)	Higher Merit	FRENCH	Oral Communication: Above Expectations Student Language Portfolio: Above Expectations
Geography (C)	Distinction	GEOGRAPHY	Geography in the News: In line with Expectations My Geography: In line with Expectations
History (C)	Merit	HISTORY	The Past is My Place: In line with Expectations A Life in Time: Exemplary
Science (C)	Higher Merit	SCIENCE	Extended Experimental Investigation: In line with Expectations Scientific Society Investigation: Above Expectations
Graphics (C)	Higher Merit	GRAPHICS	Communicating through Sketching: Above Expectations Graphical Presentation Skills: In line with Expectations
Religious Education (C)	Distinction	RELIGIOUS EDUCATION	A Person of Commitment: Above Expectations The Human Search for Meaning: In line with Expectations

Other Areas of Learning	Classroom-Based Assessments - Short Courses										
<p>Sarah took part in a school drama performance, learned to express herself and build her communication skills.</p> <p>Sarah participated in the school Science Competition (SciF). Inspired when she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.</p> <p>Sarah through her role as Class Prefect learned to communicate effectively as a voice for the students in her class.</p> <p>Sarah worked collaboratively with others, in the organisation and promotion of the school fund-raiser service for the local community.</p> <p>Sarah was a member of the school carriage team, where she contributed to training and developed her confidence in physical activity.</p>	<table border="1"> <tr> <td>Digital Media Literacy</td> <td>Above Expectations</td> </tr> <tr> <td>Philosophy</td> <td>In line with Expectations</td> </tr> </table> <p>Wellbeing</p> <table border="1"> <tr> <td>CSPE</td> <td>Exceptional</td> </tr> <tr> <td>SPHE</td> <td>Above Expectations</td> </tr> <tr> <td>RE</td> <td>In line with Expectations</td> </tr> </table> <p>Other Areas of Wellbeing</p> <p>In SPHE, Sarah reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.</p> <p>Sarah completed a project in CSPE where she learned about the social and economic impact of binge drinking.</p> <p>As part of the school's Wellbeing Programme, Sarah participated in Media Today where she learned about the influence of social media, peer pressure and stereotypes in the digital world.</p>	Digital Media Literacy	Above Expectations	Philosophy	In line with Expectations	CSPE	Exceptional	SPHE	Above Expectations	RE	In line with Expectations
Digital Media Literacy	Above Expectations										
Philosophy	In line with Expectations										
CSPE	Exceptional										
SPHE	Above Expectations										
RE	In line with Expectations										

Principal Shane Hallahan <i>Shane Hallahan</i>	Year head Eaine Geary <i>Eaine Geary</i>	Roll Number: 615905 Presentation Secondary School Loughboy, Kilkenny 
--	--	--

This JCPA recognises and records achievements in Junior Cycle.



Other Areas of Learning

Sample of activities

Sports	Voluntary Work/Fundraising	Co Curricular	Other
<ul style="list-style-type: none"> ● Volleyball ● Spikeball ● Soccer ● Futsal ● Gymnastics ● Badminton ● Games club at lunchtime ● Basketball ● Gaelic Football ● Camogie ● Athletics ● Equestrian ● Tag Rugby ● Equestrian club ● Hockey 	<ul style="list-style-type: none"> ● Trócaire ● Volunteering ● St Vincent de Paul Christmas Hamper Appeal ● Cake Sale ● Carol Singing ● Christmas Shoe box appeal ● Darkness into Light ● Group Action Project ● Cairde Nano 	<ul style="list-style-type: none"> ● SciFest ● BT Young Scientist ● PE Expo ● Science Week ● English Trip eg Shakespeare Play ● Build a Bank ● Anti-Bullying workshop ● Internet Safety Workshop ● Cancer Awareness workshop ● Shona Workshop (empowering girls) ● Junk Kouture ● Choir 	<ul style="list-style-type: none"> ● Start of year Mass/Christmas Carol service ● Role in liturgical celebrations (religious ceremonies) ● Library assistants ● Christmas Talent Show ● Pres Musical ● Musical performance at school event ● 1st Yr entrance exam volunteer ● Participation in school retreat ● 2nd Yr trip to Spain ● Home Economics Housekeeper ● Public Speaking ● Open night guide ● Green Schools Initiative ● Pres Wellness Day (Wellfest)

Thank you

