### **Information on Classroom-Based Assessments**

for parents and guardians

#### What is a Classroom-Based Assessment (CBA)?

Classroom-Based Assessments are central to assessment in all subjects and short courses.

They provide your child with opportunities to demonstrate their learning and skills in ways not always possible in a formal examination.

The CBA is similar to the formative assessment that occurs every day in class.

#### What does my child have to do?

Each CBA takes on a variety of forms across subjects and short courses, for example

- project and oral language tasks
- investigations
- practical or design and make tasks

How long does my child have to complete a CBA?

- field studies
- artistic performances

#### When are the CBAs?

Your child will do two CBAs in each subject. One in second year and another in third year (except in Irish, where both CBAs are in third year).

Short courses will report on one CBA.

#### How are the CBAs assessed?

Your child's teacher will assess their CBA using nationally agreed standards, these are called 'features of quality'.

After the CBA, there is a meeting with all the teachers of that subject. Here, teachers share and discuss samples of their assessments of student work. A descriptor is then awarded and reported to the student.

All CBAs are assessed at Common Level.

#### What are the descriptors?

Your child's CBA will be awarded one of the following descriptors

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

This descriptor will appear on your child's Junior Cycle Profile of Achievement (JCPA) alongside their other recorded achievements.

#### My child is doing a Level 2 Learning Programme (L2LPs). Can they do a CBA?

Yes. CBAs form part of the assessment of L2LPs short courses.

In addition, some students taking L2LPs may also be capable of undertaking a CBA in a Level 3 subject and/or short course. This choice can be discussed with the school.

#### What if my child is absent?

Individual circumstances, where they arise (e.g. absence), will be dealt with by the school.

#### Where can I find out more?

www.curriculumonline.ie

www.ncca.ie



#### How can I help my child?

Advise your child that CBAs are part of normal classroom practice. Talk with your child about how they are getting on with their CBAs.

Support your child to value their CBAs as part of the junior cycle learning journey.

#### **Examples of CBAs:**

English CBA 1: Oral Communication History CBA 1: The Past in my Place Mathematics CBA 2: Statistical

Investigation Science CBA 2: Science in Society Investigation

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The majority of CBAs are in a three-week time frame. Some CBAs take place over a longer period of time e.g. Business Studies, Home Economics, Visual Art

# Junior Cycle

	State Certified Final Examinations		Classroom-Based Assessments - Subjects			
	lrish (H)	Achieved	IRISH	Language Portfolio	In line with Expectations	
	inon (ny		ikish	Communicative Task	Above Expectations	CBA 1
	Mathematics (H)	Merit	MATHEMATICS	Mathematical Investigation	In line with Expectations	
				Statistical Investigation	In line with Expectations	1 1
	English (H)	Achieved	ENGLISH	Oral Communication	In line with Expectations	· / ·
	Business Studies (C)	Distinction		The Collection of the Student's Texts	Above Expectations	
	Dusiness Studies (C)	Distinction	BUSINESS STUDIES	Business in Action	Above Expectations	
	Enced (C)			Presentation		
	French (C)	Higher Merit	FRENCH	Oral Communication	Above Expectations Above Expectations	
	Geography (C)	Distinction		Student Language Portfolio Geography in the News	In line with Expectations	
`	deography (c)	Distriction	GEOGRAPHY	My Geography	In line with Expectations	
				The Past in My Place	In line with Expectations	
	History (C)	Merit	HISTORY	A Life in Time	Exceptionel	
				Extended Experimental Investigation	In line with Expectations	Short Co
1	Science (C)	Higher Merit	SCIENCE	Science in Society Investigation	Above Expectations	
				Communicating through sketching	Above Expectations	CBAs
	Graphics (C)	Higher Merit	GRAPHICS	Graphical Presentation Skills	In line with Expectations	CDAS
				A Person of Commitment	Above Expectations	1
		Distinction	RELIGIOUS EDUCATION		In line with Expectations	
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Indicative Junior Cycle Profile of Achievement (JCPA)

Subject CBAs



**CBAs** 

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PRESENTATION KILKENNY